

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 439

Special Education Total	No.	Pct.	Non-ELL	ELL
	104	Pct. of School 19.2%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	92	88.5%	78	14
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	12	11.5%	10	2
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	100.0%

Re-evaluations Completed within 60 calendar days from referral.	2	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	1	3.4%	28	96.6%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	64	2	3.1%	62	96.9%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	5	3	60.0%	2	40.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		