

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1214					
Special Education Total	179	Pct. of School 12.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	114		63.7%	108	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	65		36.3%	58	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	2	4.1%	47	95.9%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	91	5	5.5%	86	94.5%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	48	3	6.3%	45	93.8%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	8	1	12.5%	7	87.5%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.6%	1.0%		