

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	360					
Special Education Total	44	Pct. of School 10.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33	75.0%	32		1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11	25.0%	10		1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	46.2%
Re-evaluations Completed within 60 calendar days from referral.	4	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	16	3	18.8%	13	81.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	6	1	16.7%	5	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	8	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		