

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 165

Special Education Total	No.	Pct.	Non-ELL	ELL
	25	Pct. of School 13.2%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	13	52.0%	12	1
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	12	48.0%	6	6
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	100.0%

Re-evaluations Completed within 60 calendar days from referral.	1	25.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling	Monolingual	8	12.5%	7	87.5%
	Bilingual	0	N/A	0	N/A
Speech	Monolingual	22	0.0%	22	100.0%
	Bilingual	1	0.0%	1	100.0%
Occupational Therapy	9	1	11.1%	8	88.9%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	1.9%
Special Education Declassification Rate (Students returned to general education.)	12.0%	1.0%