

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	7					
Special Education Total	459	Pct. of School 98.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	23		23	5.0%	17	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	436		436	95.0%	334	102

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	6	60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	5	21.7%	18	78.3%
English as a Second Language (ESL)	47	2	4.3%	45	95.7%
Counseling					
Monolingual	158	18	11.4%	140	88.6%
Bilingual	3	2	66.7%	1	33.3%
Speech					
Monolingual	344	47	13.7%	297	86.3%
Bilingual	7	2	28.6%	5	71.4%
Occupational Therapy	239	45	18.8%	194	81.2%
Physical Therapy	147	32	21.8%	115	78.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		