

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	0					
Special Education Total	370	Pct. of School 100.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		11.1%	38	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	329		88.9%	299	30	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	11	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	1	2.4%	40	97.6%
English as a Second Language (ESL)	31	0	0.0%	31	100.0%
Counseling					
Monolingual	98	0	0.0%	98	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	329	4	1.2%	325	98.8%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	286	18	6.3%	268	93.7%
Physical Therapy	225	8	3.6%	217	96.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		