

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	75					
Special Education Total	14	Pct. of School 15.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	4		4	28.6%	2	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		10	71.4%	7	3

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	1	0	0.0%	1	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	5	0	0.0%	5	100.0%
Bilingual	9	2	22.2%	7	77.8%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		