

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 526

Special Education Total	122	Pct. of School 18.8%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102	83.6%	98	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	20	16.4%	19	1
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	5	71.4%

Re-evaluations Completed within 60 calendar days from referral.	6	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%	
English as a Second Language (ESL)	3	0	0.0%	3	100.0%	
Counseling	Monolingual	65	2	3.1%	63	96.9%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	59	1	1.7%	58	98.3%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	44	0	0.0%	44	100.0%	
Physical Therapy	16	1	6.3%	15	93.8%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.8%	1.0%		