

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	686					
Special Education Total	116	Pct. of School 14.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74		63.8%	31	43	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	42		36.2%	12	30	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	33.3%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	20	2	10.0%	18	90.0%
Counseling					
Monolingual	28	1	3.6%	27	96.4%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	53	1	1.9%	52	98.1%
Bilingual	31	0	0.0%	31	100.0%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.0%		