

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	138					
Special Education Total	43	Pct. of School 23.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35		81.4%	28	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	8		18.6%	8	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	1	5.9%	16	94.1%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	4.7%	1.0%		