

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	216					
Special Education Total	70	Pct. of School 24.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		72.9%	44	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	19		27.1%	16	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	50.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	29	2	6.9%	27	93.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	37	3	8.1%	34	91.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	1	4.5%	21	95.5%
Physical Therapy	10	1	10.0%	9	90.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.0%		