

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 29

Special Education Total	250	Pct. of School 89.6%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	1	.4%	1	0
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	249	99.6%	227	22
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A

Re-evaluations Completed within 60 calendar days from referral.	2	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%	
English as a Second Language (ESL)	3	0	0.0%	3	100.0%	
Counseling	Monolingual	240	47	19.6%	193	80.4%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	52	31	59.6%	21	40.4%
	Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	18	17	94.4%	1	5.6%	
Physical Therapy	3	3	100.0%	0	0.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		