

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	578					
Special Education Total	124	Pct. of School 17.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79		63.7%	68	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		36.3%	38	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	8	16.3%	41	83.7%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	51	3	5.9%	48	94.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	78	6	7.7%	72	92.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	16	61.5%	10	38.5%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	5	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		