

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	566					
Special Education Total	175	Pct. of School 23.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	128		73.1%	89	39	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		26.9%	33	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	100.0%
Re-evaluations Completed within 60 calendar days from referral.	18	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	2	5.4%	35	94.6%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	78	2	2.6%	76	97.4%
Bilingual	11	1	9.1%	10	90.9%
Occupational Therapy	34	4	11.8%	30	88.2%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	10	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	1.0%		