

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	181					
Special Education Total	98	Pct. of School 35.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		80	81.6%	72	8
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		18	18.4%	16	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	88.9%
Re-evaluations Completed within 60 calendar days from referral.	14	93.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	67	1	1.5%	66	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	34	0	0.0%	34	100.0%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.0%		