

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 300

Special Education Total 50 Pct. of School 14.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 29 58.0% 29 0

More Restrictive Environment (MRE)  
Students with disabilities in the school educated in a self-contained special education class. 21 42.0% 21 0

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. 3 100.0%

Re-evaluations  
Completed within 60 calendar days from referral. 6 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	10	1	10.0%	9	90.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		