

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	7					
Special Education Total	310	Pct. of School 97.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	10		3.2%	9	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	300		96.8%	207	93	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	6	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	55	0	0.0%	55	100.0%
Counseling					
Monolingual	116	2	1.7%	114	98.3%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	232	23	9.9%	209	90.1%
Bilingual	26	5	19.2%	21	80.8%
Occupational Therapy	204	75	36.8%	129	63.2%
Physical Therapy	130	17	13.1%	113	86.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		