

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 535

Special Education Total	84	Pct. of School 13.6%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46	54.8%	19	27
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	38	45.2%	13	25
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	36.4%

Re-evaluations Completed within 60 calendar days from referral.	6	37.5%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%	
English as a Second Language (ESL)	10	0	0.0%	10	100.0%	
Counseling	Monolingual	27	2	7.4%	25	92.6%
	Bilingual	6	0	0.0%	6	100.0%
Speech	Monolingual	44	7	15.9%	37	84.1%
	Bilingual	13	1	7.7%	12	92.3%
Occupational Therapy	20	0	0.0%	20	100.0%	
Physical Therapy	8	1	12.5%	7	87.5%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		