

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 583

Special Education Total	82	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39	47.6%	18	21
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	43	52.4%	18	25
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	75.0%
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Re-evaluations Completed within 60 calendar days from referral.	2	66.7%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%	
English as a Second Language (ESL)	2	0	0.0%	2	100.0%	
Counseling	Monolingual	20	3	15.0%	17	85.0%
	Bilingual	18	1	5.6%	17	94.4%
Speech	Monolingual	34	0	0.0%	34	100.0%
	Bilingual	24	1	4.2%	23	95.8%
Occupational Therapy	13	1	7.7%	12	92.3%	
Physical Therapy	5	1	20.0%	4	80.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		