

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 675

Special Education Total	No.	Pct.	Non-ELL	ELL
	102	Pct. of School 13.1%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95	93.1%	87	8
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	7	6.9%	6	1
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	20.0%

Re-evaluations Completed within 60 calendar days from referral.	2	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling	Monolingual	50	2.0%	49	98.0%
	Bilingual	0	N/A	0	N/A
Speech	Monolingual	67	3.0%	65	97.0%
	Bilingual	0	N/A	0	N/A
Occupational Therapy	48	5	10.4%	43	89.6%
Physical Therapy	13	1	7.7%	12	92.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	0	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	1.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.0%