

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 507

Special Education Total 119 Pct. of School 19.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 76 63.9% 67 9

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 43 36.1% 35 8

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 7 70.0%

Re-evaluations
Completed within 60 calendar days from referral. 4 66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	56	4	7.1%	52	92.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	54	1	1.9%	53	98.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	20	1	5.0%	19	95.0%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	8	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		