

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	155					
Special Education Total	42	Pct. of School 21.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	16		38.1%	14	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	26		61.9%	25	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	71.4%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	0	0.0%	9	100.0%
Physical Therapy	4	3	75.0%	1	25.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		