

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 597

Special Education Total 111 Pct. of School 15.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 66 59.5% 28 38

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 45 40.5% 10 35

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 8 100.0%

Re-evaluations
Completed within 60 calendar days from referral. 7 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	0	0.0%	37	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	40	3	7.5%	37	92.5%
Occupational Therapy	21	3	14.3%	18	85.7%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.0%		