

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	482					
Special Education Total	107	Pct. of School 18.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	48		44.9%	47	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59		55.1%	33	26	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	10	76.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	32	2	6.3%	30	93.8%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.0%		