

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	4					
Special Education Total	474	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		46	9.7%	42	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	428		428	90.3%	389	39

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	18	72.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	1	2.2%	44	97.8%
English as a Second Language (ESL)	75	10	13.3%	65	86.7%
Counseling					
Monolingual	124	4	3.2%	120	96.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	436	10	2.3%	426	97.7%
Bilingual	8	4	50.0%	4	50.0%
Occupational Therapy	406	90	22.2%	316	77.8%
Physical Therapy	260	18	6.9%	242	93.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		