

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 144

Special Education Total	No.	Pct.	Non-ELL	ELL
26	Pct. of School 15.3%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21	80.8%	18	3
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	5	19.2%	5	0
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		