

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	840					
Special Education Total	128	Pct. of School 13.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91	71.1%	50	41		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37	28.9%	17	20		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	1	2.8%	35	97.2%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	75	2	2.7%	73	97.3%
Bilingual	25	1	4.0%	24	96.0%
Occupational Therapy	29	6	20.7%	23	79.3%
Physical Therapy	15	0	0.0%	15	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.0%		