

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 612

Special Education Total	No.	Pct.	Non-ELL	ELL
156	Pct. of School 20.3%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	119	76.3%	95	24
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	37	23.7%	23	14
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	5	83.3%

Re-evaluations Completed within 60 calendar days from referral.	15	93.8%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%	
English as a Second Language (ESL)	7	0	0.0%	7	100.0%	
Counseling	Monolingual	62	4	6.5%	58	93.5%
	Bilingual	3	0	0.0%	3	100.0%
Speech	Monolingual	90	4	4.4%	86	95.6%
	Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	31	4	12.9%	27	87.1%	
Physical Therapy	4	1	25.0%	3	75.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	1.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.0%