

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	508					
Special Education Total	98	Pct. of School 16.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81		81	82.7%	72	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	17		17	17.3%	15	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	0	0.0%	40	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	2	3.6%	53	96.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	1	11.1%	8	88.9%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	2	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		