

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	562					
Special Education Total	64	Pct. of School 10.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		64.1%	33	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23		35.9%	14	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	2	4.0%	48	96.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	3	25.0%	9	75.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.0%		