

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 210

Special Education Total	77	Pct. of School 26.8%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43	55.8%	34	9
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	34	44.2%	29	5
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	25.0%

Re-evaluations Completed within 60 calendar days from referral.	4	57.1%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	1	11.1%	8	88.9%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	32	3	9.4%	29	90.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	46	2	4.3%	44	95.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	1	5.6%	17	94.4%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	4	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.0%		