

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 369

Special Education Total	No.	Pct.	Non-ELL	ELL
54	Pct. of School 12.8%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52	96.3%	12	40
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	2	3.7%	0	2
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	2	50.0%

Re-evaluations Completed within 60 calendar days from referral.	2	50.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling	Monolingual	15	6.7%	14	93.3%
	Bilingual	1	0.0%	1	100.0%
Speech	Monolingual	22	4.5%	21	95.5%
	Bilingual	26	7.7%	24	92.3%
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	1.9%
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.0%