

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 170

Special Education Total	No.	Pct.	Non-ELL	ELL
77	Pct. of School 31.2%			

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68	88.3%	61	7
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	9	11.7%	7	2
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	4	80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	2	6.5%	29	93.5%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	37	0	0.0%	37	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	0	0.0%	9	100.0%
Physical Therapy	4	1	25.0%	3	75.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	2	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	1.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.0%