

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	206					
Special Education Total	47	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36		76.6%	29	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		23.4%	7	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	3	0	0.0%	3	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	2	18.2%	9	81.8%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.0%		