

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	182					
Special Education Total	44	Pct. of School 19.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		68.2%	28	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	14		31.8%	8	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	40.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	11	0	0.0%	11	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		