

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 214

Special Education Total	No.	Pct.	Non-ELL	ELL
	78	Pct. of School 26.7%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33	42.3%	27	6
---	----	-------	----	---

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	45	57.7%	44	1
--	----	-------	----	---

### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	100.0%

Re-evaluations Completed within 60 calendar days from referral.	17	100.0%
--	----	--------

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	2	20.0%	8	80.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling	Monolingual	49	2.0%	48	98.0%
	Bilingual	0	N/A	0	N/A
Speech	Monolingual	44	2.3%	43	97.7%
	Bilingual	0	N/A	0	N/A
Occupational Therapy	18	1	5.6%	17	94.4%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.0%		