

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	394					
Special Education Total	94	Pct. of School 19.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		30	31.9%	30	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	64		64	68.1%	45	19

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	4	12.9%	27	87.1%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	63	2	3.2%	61	96.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	39	1	2.6%	38	97.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	0	0.0%	4	100.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.0%		