

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 570

Special Education Total 59 Pct. of School 9.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 59 100.0% 59 0

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days
N/A N/A

Re-evaluations
Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	18	3	16.7%	15	83.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	8	5	62.5%	3	37.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		