

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1084

Special Education Total	No.	Pct.	Non-ELL	ELL
55	Pct. of School 4.8%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55	100.0%	55	0
---	----	--------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
--	---	------	---	---

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
---	---	--------

Re-evaluations		
Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	5	12.8%	34	87.2%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.0%		