

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1426					
Special Education Total	104	Pct. of School 6.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69		66.3%	63	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		33.7%	32	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	66	2	3.0%	64	97.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	42	4	9.5%	38	90.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	3	37.5%	5	62.5%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.0%		