

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1531

Special Education Total	45	Pct. of School 2.9%	No.	Pct.	Non-ELL	ELL
-------------------------	----	---------------------	-----	------	---------	-----

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45	100.0%	45	0
---------------------------------------------------------------------------------------------------------------------------	----	--------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
------------------------------------------------------------------------------------------------	---	------	---	---

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
--	-----	------------------------------------

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
-------------------------------------------------------------------------	---	------

Re-evaluations

Completed within 60 calendar days from referral.	1	100.0%
--------------------------------------------------	---	--------

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	16	1	6.3%	15	93.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	5	26.3%	14	73.7%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	4.4%	1.0%		