

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1372					
Special Education Total	246	Pct. of School 15.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	161		65.4%	131	30	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	85		34.6%	56	29	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	65	0	0.0%	65	100.0%
English as a Second Language (ESL)	13	2	15.4%	11	84.6%
Counseling					
Monolingual	157	11	7.0%	146	93.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	76	26	34.2%	50	65.8%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	5	0	0.0%	5	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	7	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		