

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	4					
Special Education Total	325	Pct. of School 98.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20		6.2%	14	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	305		93.8%	272	33	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	54	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	22	0	0.0%	22	100.0%
Counseling					
Monolingual	256	4	1.6%	252	98.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	203	9	4.4%	194	95.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	155	39	25.2%	116	74.8%
Physical Therapy	40	3	7.5%	37	92.5%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.0%		