

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	6					
Special Education Total	360	Pct. of School	98.4%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20	5.6%	20	0		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	340	94.4%	297	43		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	41	89.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	2	10.5%	17	89.5%
English as a Second Language (ESL)	29	0	0.0%	29	100.0%
Counseling					
Monolingual	196	0	0.0%	196	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	253	4	1.6%	249	98.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	204	14	6.9%	190	93.1%
Physical Therapy	88	5	5.7%	83	94.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		