

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 829

Special Education Total	No.	Pct.	Non-ELL	ELL
128	Pct. of School 13.4%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.

82	64.1%	67	15
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.

46	35.9%	24	22
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	100.0%

Re-evaluations	4	80.0%
Completed within 60 calendar days from referral.		

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	40	0	0.0%	40	100.0%	
English as a Second Language (ESL)	8	1	12.5%	7	87.5%	
Counseling	Monolingual	48	3	6.3%	45	93.8%
	Bilingual	1	1	100.0%	0	0.0%
Speech	Monolingual	60	0	0.0%	60	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	0	0.0%	15	100.0%	
Physical Therapy	4	0	0.0%	4	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	1.0%		