

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1163

Special Education Total	115	Pct. of School 9.0%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	97	84.3%	56	41
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	18	15.7%	5	13
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	44.4%

Re-evaluations Completed within 60 calendar days from referral.	15	88.2%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	25	0	0.0%	25	100.0%
Counseling					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	90	3	3.3%	87	96.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	27	0	0.0%	27	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.0%		