

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	104					
Special Education Total	288	Pct. of School 73.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	6		6	2.1%	5	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	282		282	97.9%	267	15

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	44	97.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	4	2	50.0%	2	50.0%
Counseling					
Monolingual	57	50	87.7%	7	12.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	105	18	17.1%	87	82.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	70	12	17.1%	58	82.9%
Physical Therapy	43	8	18.6%	35	81.4%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	14	6
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		