

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 507

Special Education Total	No.	Pct.	Non-ELL	ELL
	96	Pct. of School 15.9%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	54	56.3%	37	17
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	42	43.8%	20	22
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	5	100.0%

Re-evaluations Completed within 60 calendar days from referral.	29	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%	
English as a Second Language (ESL)	18	0	0.0%	18	100.0%	
Counseling	Monolingual	17	1	5.9%	16	94.1%
	Bilingual	1	1	100.0%	0	0.0%
Speech	Monolingual	48	1	2.1%	47	97.9%
	Bilingual	4	1	25.0%	3	75.0%
Occupational Therapy	29	2	6.9%	27	93.1%	
Physical Therapy	7	0	0.0%	7	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	4	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.4%	1.9%
Special Education Declassification Rate (Students returned to general education.)	6.3%	1.0%