

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	702					
Special Education Total	75	Pct. of School 9.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36		48.0%	30	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		52.0%	18	21	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	71.4%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	11	0	0.0%	11	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	1	4.5%	21	95.5%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	4.0%	1.0%		