

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 465

Special Education Total 71 Pct. of School 13.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 33 46.5% 31 2

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 38 53.5% 36 2

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 4 40.0%

Re-evaluations
Completed within 60 calendar days from referral. 5 62.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	18	2	11.1%	16	88.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	43	5	11.6%	38	88.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	2	10.0%	18	90.0%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	7	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		